International Master of Education in Educational Leadership and Policy  
(IM.Ed-ELP) Prospectus 2014 Entry

East China Normal University (ECNU)

Part I - Program Description

East China Normal University (ECNU) is a leading research university in China, with distinguished programs in education.

From 2010 fall semester, ECNU had started a one-year International Master of Education in Educational Leadership and Policy (IM.Ed-ELP) Program, approved by the Ministry of Education, the People’s Republic of China. The program is specially designed for students from African and other developing countries with diverse backgrounds and shared interest in improved equity and quality in education for all, vitally important to sustainable national development. It is featured by focus on development-oriented education, policy-making and standards-based teacher development, interdisciplinary approach to curriculum design, blending of theoretical course and practical-field work, and international team teaching.

The faculty is largely from ECNU colleges and departments, and adjunct faculty will be drawn from collaborative teacher education faculties from Africa, Columbia University Teacher College, State University of New York, California State University in US, University of Manchester in UK, University of Melbourne in Australia, and Stockholm University in Sweden.

Apart from foundation courses in education, students may choose from concentrations in teacher education, educational policy and leadership, and curriculum and teaching.

The language of instruction, thesis writing and examination will be English, with a required course in the Chinese language (Mandarin) as a foreign language.

Though initially for African students, applications are open to students in other developing countries. Preference is given in admissions to applications with working experiences in teaching and/or educational administration and policy-making.

Part II - Program Concentration

Objectives of the concentration are three-fold: 1) to critically examine key policy issues in educational equity and quality from comparative and international perspectives; 2) to investigate practical approaches to systemic educational change in achieving Education for All (EFA) goals in
regionally/nationally-specific contexts; and 3) to develop policy-relevant knowledge, analytic skills and values needed for educational leadership at school, local and national levels.

**Programmatic emphasis** is laid on applying multidisciplinary perspectives, theories, and methodologies to further understanding of the origin, design, implementation, and effects of policies that address important educational problems. Students’ theoretical training will be closely combined with field work, policy study projects, internships, and related extra-curricular activities.

**Graduates** of the program will be distinguished by a strong foundation in policy research methods, an ability to conduct original policy analysis grounded in understanding of the educational policy systems, and competencies necessary for effective leadership in a variety of educational environments. They will be able to use comparative and international education research to inform policy-making for educational change at national or regional level.

**Part III –Program Structure**

**Program duration**

Students are expected to complete the program in one year from Sept.2014 to Jul. 2015. For confirmed date, please refer to the admission letter. Students are required to finish the full time course-work, thesis writing and thesis defense by the end of the academic year.

**Instruction**

The language of instruction is English. Classes will incorporate a mix of lectures, seminars, case discussions, tutorials, presentations and so on. Upon application, students could also choose some courses taught in Chinese.

**Courses**

The IM.Ed-ELP program consists of two semesters of full-time academic work, with a minimum course requirement of 31 credits to complete the degree, including foundation courses, 9 credits; required courses, 12 credits; electives, no less than 6 credits; Education Practicum and Field Work, 4 credits.

1. **Foundation Courses (9 credits)**
   - Chinese as Foreign Language and a Overview of China Development
   - Social Science Foundation of Education Policy and Leadership
   - Educational Research Methods

2. **Required Courses (12 credits)**
3. Elective Courses (no less than 4 credits)

- Teacher Policy and Teacher Development
- Educational Frontier Series: International Perspectives and Chinese Experiences
- Independent Study and Thesis Writing Guidance

4. Education Practicum and Field Work (4 credits)

Master Thesis

Students are expected to bring specific research questions concerning educational leadership and policy to the program, as a part of thesis research preparation. Towards the end of the first semester, related faculty members will be invited as potential thesis supervisors, and the ECNU International Center of Teacher Education will make arrangement for students to choose their supervisors. The thesis is expected to combine theoretical perspectives, analytical skills and practical experiences of educational leadership and policy, and aiming at solving practical problems. Students must pass oral defense for the thesis.

Degree Requirements

Students are required to successfully complete 31 credit-worth course work and a master thesis and thesis defense within the required time period. After meeting the above requirements and with the approval of University Degree Committee, the master degree of Education will be awarded.

Part IV - Application and Admissions

Admission Requirements:

Applicants must be officials at divisional level in education administrative departments, or educational management personnel at middle or high level in schools, with a bachelor’s degree or equivalent qualification, aged under 45 from developing countries.

Application Materials:

(1) Application form. (in English or in Chinese)
(2) A formal degree certificate of your highest education (original or notarized photocopy)
(3) Academic transcript of your highest education (original or notarized photocopy)
(4) Personal statement
(5) Two letters of recommendation (original in English or in Chinese)
（6） One photocopy of your passport
（7） Photocopies of English language proficiency test results （For applicants whose native language, official language and instruction media of tertiary education are not English, evidence of English proficiency must be demonstrated by a minimum TOEFL or IELTS test score; a GRE score is desirable but not required.）
（8） Foreigner Physical Examination Form

Please note the above application materials will not be returned whether the applicant is accepted or not.

Important dates:

Deadline of Application Materials Due: May 15, 2014 (May 15 is the date of application materials arrival.)

Note: According to the requirement of IM.Ed-ELP program, only the application through the channel of Chinese Embassy in other countries is accepted. Direct submission by individual applicant won’t be considered.

East China Normal University will conduct a qualification examination on each applicant based on the requirement for foreign master degree students, and then the admission result will be announced June 30, 2014

Part V - Contact Information

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